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John Mahoney  
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Gilda Morelli  
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**Claudia Pouravelis  
David Quigley  
Catherine Read  
Tracy Regan  
Romie Sacka  
Akua Sar  
David Scaron  
Billy Soo  
Thomas Stegman  
Sasha Tomic  
Thomas Wall**

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**It will be sent to the  
President's Office. All summaries are posted on the Provost's Office website, and members are  
encouraged to share them with colleagues.**

**David Quigley began by expressing gratitude to the campus community for its response to  
this extraordinary situation. There have been challenges, and there will be more, but there  
have been many moments that exemplify BC's best institutional self.**

**He continued with an overview of the COVID-19 impact on BC. On March 11, 2020, the  
decision was made to send most on-campus residential students home and move to remote  
education after a one-week hiatus of classes. BC's early spring break had allowed a week to  
plan what the second half of the semester might look like. The one-week hiatus between  
March 12 and March 18 was critical to allow many students time to travel and adjust to being  
home, and to allow faculty time to prepare for remote instruction. The Office of Residential  
Life, the Campus Police, Dining Services, and Facilities provided extraordinary support to  
students who were required to vacate their dorms. On March 19, 2020, online remote  
education began, and a series of academic policy changes were put in place. Modifications  
included the re-opening of the drop period, the extension of withdrawal to the last day of  
classes, and the liberalization of pass/fail policies.**

**David then provided some updates and reminders:**

**Summer study abroad for 2020 has been cancelled.**

**Summer Session I (May 13-June 19) will be offered online. There has not yet been a  
decision on Summer Session II.**

**There has been no decision on Commencement at this time. It is unlikely that the first six summer orientation sessions will be held on campus. There may be some virtual programming and the University is considering ways of orienting all 2300 first year undergraduates during Welcome Week in August. The Academic Calendar has not been changed. There will be no classes on Holy Thursday, Good Friday, or Easter Monday, except for those beginning at 4:00pm or later. Classes will also not be held on Patriots Day. For classes that are being taught synchronously, faculty are expected to follow the registrar's calendar for course meeting times.**

**He concluded, emphasizing the critical work that John Mahoney, Vice Provost for Enrollment Management; Grant Gosselin, Director of Admissions, and others involved in undergraduate, graduate, and professional school admissions, are doing to connect with admitted and prospective students. Yielding a strong undergraduate class of 2021 and a healthy enrollment for cohorts in the graduate and professional programs is imperative.**

**Billy Soo provided an update on the proposal to revise course evaluations as well as developing plans for conducting course evaluations for the current semester. The University Council on Teaching (UCT) had made recommendations to revise the course evaluation instrument and process for the Fall 2020 semester. The proposal has been presented to most constituents across campus and the feedback has been generally favorable. In light of the current situation, however, it makes no sense to delay its implementation to next spring or more likely, fall of 2021.**

**For the current semester's evaluations, the UCT and the deans feel that course evaluations should proceed as planned. There is a great opportunity to capture valuable feedback on what works well and what does not in a remote or online setting. While there is some concern from faculty that their performance this semester will not be representative of the quality of their teaching, the deans recognize this and will read the evaluations with this context in mind. Feedback from this semester will be informative in helping plan for potential future disruptions.**

**A council member asked if a question would be added to specifically address the switch to online teaching.**

**Billy answered that the UCT is working with student services to determine if questions can still be added to the existing course evaluation. If possible, a question bank would be circulated to the departments and schools with questions to add about the online experience. If questions cannot be added to the existing tool, a separate instrument may be used; however, the response rate may not be as good.**

**David added that the feedback received so far from students, faculty, parents, program**





**Laura Steinberg has been appointed the inaugural Seidner Executive Director of the Schiller Institute. She is joining BC from Syracuse University and will be on campus in May.**

**Bill Nunez from the Office of the Vice Provost for Research and Joe Schott from the General Counsel's Office will join the next PAC meeting to discuss foreign influence and collaborations. The federal government has a particular interest in undisclosed**

**A council member asked how summer courses that have a clinical or lab component will be handled**

**David responded that some of these courses have extensive content that could be delivered online with some discrete experiential component that could be pushed to a later time. Creative thinking about the academic calendar may be necessary.**