



مجلس أمناء
الجامعة الإسلامية
بمكة المكرمة

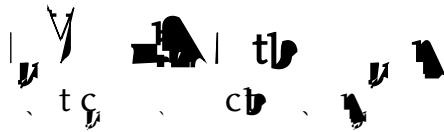
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الجامعة الإسلامية
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2024-2025



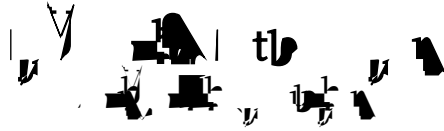
Students who engage with the Office of the Dean of Students at Boston College will be able to:

I	Students will be able to identify the various roles and responsibilities of the Office of the Dean of Students and the various offices within the Office.
2	Students will be able to identify the various roles and responsibilities of the Office of the Dean of Students and the various offices within the Office.



Students who have participated in the Student Conduct System at Boston College will be able to:

I	<p>1. Understand the purpose and goals of the Student Conduct System.</p>
2	<p>2. Identify the types of conduct that are prohibited by the Student Conduct System.</p>
3	<p>3. Understand the consequences of a finding of responsibility for a violation of the Student Conduct System.</p>
4	<p>4. Understand the process of the Student Conduct System, including the role of the Student Conduct System Committee and the Student Conduct System Hearing Officer.</p>
5	<p>5. Understand the rights and responsibilities of students who are involved in the Student Conduct System process.</p>
6	<p>6. Understand the importance of the Student Conduct System in maintaining a safe and respectful campus environment.</p>



Students who have interacted with Disability Services at Boston College will be able to:

I	Students who have interacted with Disability Services at Boston College will be able to:
2	Students who have interacted with Disability Services at Boston College will be able to:

3



Students who have interacted with Off-Campus Student Living at Boston College will be able to:

1	Identify the various types of off-campus housing options available at Boston College.
2	Understand the benefits and challenges of living off-campus.
3	Evaluate the costs and benefits of different off-campus housing options.
4	Understand the process of finding and securing off-campus housing.
5	Understand the legal and financial aspects of off-campus housing.
6	Understand the importance of safety and security when living off-campus.



Students who have participated in Friday Night Heights will be able to:

I	Students will be able to identify the main idea and supporting details of a text.
2	Students will be able to identify the main idea and supporting details of a text.



Students who have participated in the Breakfast Club will able to:

1	Identify the main idea and supporting details in a text.
2	Analyze how a text uses evidence to support a point or claim.
3	Evaluate the effectiveness of the text's argument and the relevance and sufficiency of the evidence.
4	Compare and contrast two texts on a similar topic or issue, analyzing how each text presents its unique perspective on the topic.
5	Analyze the main ideas and supporting details presented in diverse media and formats, including visually quantitative displays.



Students who have participated in



Students who have participated in Dinners with the Dean will be able to:

1	Identify the components of a business plan and understand the importance of each component.
2	Analyze the market and identify the target audience for a business.
3	Develop a marketing strategy and create a budget for a business.
4	Evaluate the financial performance of a business and identify areas for improvement.

Students who have participated in Dinners with the Dean will be able to:



Students who have participated in BCaring Campaign will be able to:

1	<p>Identify the needs of the community and the role of the church in meeting those needs.</p>
2	<p>Develop a plan of action to address the needs of the community.</p>
3	<p>Implement the plan of action and evaluate the results.</p>
4	<p>Reflect on the experience and share the results with the church and the community.</p>



Students who have participated in Circle Up will be able to:

1	Identify the main idea and supporting details of a text.
2	Analyze how an author uses rhetorical devices to create a specific effect or purpose.
3	Evaluate the effectiveness of an author's argument and specific claims, assessing the use of relevant data, text, and media.
4	Compare and contrast different media, formats, and genres, analyzing how each contributes to the overall message.